

# School Strategic Plan 2019-2023

Bona Vista Primary School (3612)



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# School Strategic Plan - 2019-2023

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<b>School vision</b>	<p>Bona Vista's current vision statement is: At Bona Vista Primary School We can have fun, take risks and explore We can be ourselves and belong We will become the best we can be</p> <p>This vision statement and values were developed during the previous Strategic Plan. In the first year of the new Strategic Plan the school vision and values of Bona Vista will be reviewed and refined by the school community. This review will include incorporating our communities vision for our students' learning as well as their well-being.</p>
<b>School values</b>	<p>Bona Vista school values are: Respect Resilience Honesty Care</p>
<b>Context challenges</b>	<p>The current school challenges include</p> <ul style="list-style-type: none"><li>- staff changes (3 out of 4 teaching staff started at the school after the beginning of the 2019 school year).</li><li>- consistency of teacher practice and knowledge</li><li>- curriculum documentation to support planning and teaching</li><li>- students with additional needs (particularity behaviour), impacting on other students learning</li></ul>
<b>Intent, rationale and focus</b>	<p>Intent During the next school strategic plan we are working towards creating a school culture that embraces our students, focuses on their well being and has high expectations for teaching and learning.</p> <p>Rationale</p>

This is important for our school because although our school community feels we support the social emotional needs of our students and provide an environment that allows them to be 'kids'. Our school is not currently viewed as one where learning is highly valued.

#### Focus

The important aspects for us to focus on to achieve this goal are:

- reviewing and refining our school vision and values
- building teacher pedagogical knowledge
- building consistency in teaching an assessment practices
- developing independent and resilient learners through effective implementation of visible learning practices including feedback, and thinking about how we learn.
- assisting to develop high expectations for learning by reviewing and refining our behaviour management approach and processes and improve our social emotional learning programs.

Over the course of the strategic plan we will work to improve student outcome in Literacy and Numeracy choosing one area of reading, writing and number to focus on in each year of the plan. This need will be determined each year by analyzing school data such as NAPLAN, Essential Assessment, Teacher Judgements, Attitudes to School Survey, Staff Survey and Parent Opinion Survey. The first year of the strategic plan will focus on building student outcomes in number.

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<b>Goal 1</b>	To improve student outcomes in literacy and numeracy
<b>Target 1.1</b>	Over the lifetime of the 2020–23 SSP, teacher judgements for reading, writing and number will reflect 90 per cent of students showing 12 months growth across all year levels.
<b>Target 1.2</b>	<p>Increase the percentage of Year 5 students achieving in the middle and top two NAPLAN bands:</p> <ul style="list-style-type: none"> <li>• Reading from 60 per cent (2016–19 average) to 75 per cent in 2023</li> <li>• Writing from 55 per cent (2016–19 average) to 70 per cent in 2023</li> <li>• Numeracy from 61 per cent (2016–19 average) to 75 per cent in 2023.</li> </ul>
<b>Target 1.3</b>	Achieve an 80 per cent match in the teacher judgement and NAPLAN data comparison for reading, writing and numeracy.
<b>Key Improvement Strategy 1.a</b> Building practice excellence	Implement a PLC approach to build teacher practice and collaboration
<b>Key Improvement Strategy 1.b</b> Curriculum planning and assessment	Develop whole-school scope and sequence documents for literacy and numeracy that promote high quality teaching and learning approaches
<b>Key Improvement Strategy 1.c</b> Building practice excellence	Build teacher capacity to use data and moderation to differentiate the curriculum

<b>Goal 2</b>	To improve student engagement in learning
<b>Target 2.1</b>	<p>Improve the percentage of positive endorsement on the AToSS for the following survey factors:</p> <ul style="list-style-type: none"> <li>• Student voice and agency from 40 per cent (2019) to 80 per cent (2023)</li> <li>• Sense of confidence from 62 per cent (2019) to 80 per cent (2023)</li> <li>• Stimulated learning from 65 per cent (2019) to 80 per cent (2023)</li> <li>• Differentiated learning challenge from 62 per cent (2019) to 80 per cent (2023)</li> </ul>
<b>Target 2.2</b>	<p>Improve the percentage of positive endorsement on the SSS for:</p> <ul style="list-style-type: none"> <li>• Teachers in this school use student feedback to inform their teaching practice from 68 per cent (2019) to 90 per cent (2023)</li> </ul>
<b>Target 2.3</b>	By 2023, the percentage of positive endorsement on the SSS for Academic Emphasis will improve from 76 per cent (2018) to 85 per cent (2023)
<b>Key Improvement Strategy 2.a</b> Empowering students and building school pride	Build teacher knowledge and ability to activate student voice and agency
<b>Key Improvement Strategy 2.b</b> Empowering students and building school pride	Establish systems and structures to foster and sustain student voice and agency in learning
<b>Key Improvement Strategy 2.c</b>	Build students' capacity to use student voice and agency in their learning

Intellectual engagement and self-awareness	
<b>Goal 3</b>	To improve student wellbeing
<b>Target 3.1</b>	<p>Improve the percentage of positive endorsement on the AToSS for the following survey factors:</p> <ul style="list-style-type: none"> <li>• High expectations for success from 73 per cent (2019) to 80 per cent (2023)</li> <li>• Resilience from 58 per cent (2019) to 80 per cent (2023)</li> <li>• Teacher concern from 46 per cent (2019) to 80 per cent (2023)</li> <li>• Classroom behaviour from 73 per cent (2019) to 85 per cent (2023)</li> </ul>
<b>Target 3.2</b>	Decrease the percentage of 20 or more days of absence from 33 per cent (2018) to 25 per cent (2023)
<b>Key Improvement Strategy 3.a</b> Setting expectations and promoting inclusion	Develop and implement strategies to support students to build resilience
<b>Key Improvement Strategy 3.b</b> Setting expectations and promoting inclusion	Develop a consistent, whole-school approach for the management of student behaviour with a focus on restorative practices