

School Strategic Plan 2023-2027

Bona Vista Primary School (3612)



Submitted for review by Tristan Methner (School Principal) on 15 February, 2024 at 04:37 PM

Endorsed by Julie Curtis (Senior Education Improvement Leader) on 16 February, 2024 at 06:41 AM

Endorsed by Reagan Montgomery (School Council President) on 19 February, 2024 at 05:01 PM

School Strategic Plan - 2023-2027

Bona Vista Primary School (3612)

School vision	Bona Vista Primary School's current vision statement reads: At Bona Vista Primary School: - We embrace fun, take risks, and encourage exploration. - We celebrate individuality and foster a sense of belonging. - We strive to reach our highest potential. This vision statement and accompanying values were formulated during the previous Strategic Plan. In the initial year of the new Strategic Plan, Bona Vista will undergo a comprehensive review and refinement of its vision and values, involving input from the school community. This process will incorporate the community's aspirations for student learning and well-being, with a particular focus on implementing SWPBS (School-wide Positive Behavior Support) within the school and broader school community.
School values	As part of our strategic plan, Bona Vista School is committed to assessing and refining our core values: Respect, Resilience, Honesty, and Care. These values guide our actions, interactions, and culture, emphasizing the importance of mutual respect, perseverance, integrity, and nurturing support within our community. Respect: At Bona Vista, respect is foundational. It encompasses treating others with dignity, valuing diverse perspectives, and fostering an inclusive environment where everyone feels heard and valued. The school encourages respect for oneself, peers, teachers, and the community at large. Resilience: Bona Vista recognizes the importance of resilience in facing challenges and overcoming obstacles. The school aims to cultivate resilience in students, empowering them to bounce back from setbacks, adapt to change, and persevere in their academic and personal pursuits. Honesty: Honesty is paramount in fostering trust and integrity within the school community. Bona Vista encourages honesty in communication, actions, and relationships. Students are taught the importance of truthfulness, accountability, and ethical behavior in all aspects of their lives. Care: Bona Vista prioritizes care for the well-being and success of every individual within the school community. This

	encompasses physical, emotional, and mental well-being. The school fosters a supportive and nurturing environment where all students feel safe, supported, and valued, enabling them to thrive academically and personally.
Context challenges	The current challenges facing the school encompass various aspects: Staff Turnover: All six teaching/education support staff members joined the school at the beginning of the 2024 school year, indicating a significant turnover. Leadership Changes: There have been multiple changes in leadership, with several Principals and Acting Principals within the last decade. Consistency in Teaching Practice: The fluctuating staff and leadership have led to challenges in maintaining consistent teaching practices and knowledge, compounded by sporadic documentation of such practices within the school. Student Wellbeing Needs: The school is grappling with students requiring additional support in areas such as emotional regulation, resilience, and behavior, shifting the focus towards well-being over a balanced approach to academic and well-being needs, potentially affecting other students' learning. Enrollment Decline: A trend of older students leaving the school at grade 6, coupled with lower numbers of incoming preps, has resulted in declining enrollments, impacting the viability of before and after-school care services beyond 2024. Non-local Attendees: A significant percentage of students and families attending the school are from outside the local area, adding complexity to enrollment management and resource allocation.
Intent, rationale and focus	Key areas of focus to achieve our goal include: - Reviewing and Refining School Vision and Values: Ensuring alignment with our educational objectives and community needs. - Building Teacher Pedagogical Knowledge: Enhancing teaching methods and strategies to optimize student learning. - Establishing Consistency in Teaching and Assessment Practices: Promoting uniformity in instructional delivery and evaluation methods across classrooms. - Developing Independent and Resilient Learners: Implementing visible learning practices, including feedback mechanisms, to foster self-reliance and adaptability in students. - Setting High Expectations for Learning: Enhancing behavior management approaches and social-emotional learning programs to cultivate a culture of excellence. Throughout the strategic plan, we will prioritize improving student outcomes in Literacy and Numeracy, with a yearly

	focus on specific areas such as reading, writing, and number skills. This focus will be determined annually through thorough analysis of school data including NAPLAN results, Essential Assessment data, teacher judgments, attitudes surveys, and feedback from staff and parents. The initial year of the plan will concentrate on enhancing student outcomes in numeracy.
--	--

School Strategic Plan - 2023-2027

Bona Vista Primary School (3612)

Goal 1	Maximise student learning growth and outcomes in literacy and numeracy.
Target 1.1	By 2027 maintain or increase the percentage of students achieving in the strong and exceeding NAPLAN proficiency scale. Target baseline 2023. (This is a placeholder to be confirmed). • Year 3 reading from xx% to xx% • Year 3 writing from xx% to xx% • Year 3 numeracy from xx% to xx% • Year 5 reading from xx% to xx% • Year 5 writing from xx% to xx% • Year 5 numeracy from from xx% to xx%.
Target 1.2	(This is a placeholder to be confirmed). Progressive Assessment Test or another valid data set to be identified and completed by the principal and SEIL
Target 1.3	By 2027 increase the percentage of Year 1 to Year 6 students achieving above expected growth annually according to Teacher Judgement-Growth Time Series for: • Reading and viewing from 27% (2021 Semester 2-2022 Semester 2 baseline) to 27% (2025 Semester 2-2026 Semester 2) • Writing from 18% (2021 Semester 2-2022 Semester 2 baseline) to 20% (2025 Semester 2-2026 Semester 2)

	• Number and algebra from 18% (2021 Semester 2-2022 Semester 2 baseline) to 20% (2025 Semester 2-2026 Semester 2).
Target 1.4	By 2027 maintain or increase the percentage of positive endorsement for the following School Staff Survey factors. • Academic emphasis to increase from 48% to 70% (Target baseline is 2022) • Collective focus on student learning to be maintained at 88% (Target baseline 2019-2023 average) • Guaranteed and viable curriculum to be maintained at 85%. (Target baseline is 2022).
Key Improvement Strategy 1.a Documented teaching and learning program based on the Victorian Curriculum and senior secondary pathways, incorporating extra-curricula programs	Embed a Professional Learning Communities model where staff use evidence and feedback to evaluate, plan and monitor learning growth for students.
Key Improvement Strategy 1.a Systematic use of assessment strategies and measurement practices to obtain and provide feedback on student learning growth, attainment and wellbeing capabilities	
Key Improvement Strategy 1.b The strategic direction and deployment of resources to create and reflect shared goals and values; high expectations; and a positive, safe and orderly learning environment	Implement a consistent whole-school approach to ensure high-quality instructional and pedagogical practice.

Key Improvement Strategy 1.b Documented teaching and learning program based on the Victorian Curriculum and senior secondary pathways, incorporating extra-curricula programs	
Key Improvement Strategy 1.c The strategic direction and deployment of resources to create and reflect shared goals and values; high expectations; and a positive, safe and orderly learning environment	Develop and refine documented whole school curriculum and assessment practices.
Key Improvement Strategy 1.c Documented teaching and learning program based on the Victorian Curriculum and senior secondary pathways, incorporating extra-curricula programs	
Goal 2	Empower students as engaged and self-regulated learners.
Target 2.1	By 2027 increase the percentage of positive endorsements on the Attitude to School Survey for the following factors: • Effective classroom behaviour from 72% (2022) to 82% • Perseverance to increase from 56% (2022) to 70%.
Target 2.2	By 2027 increase the percentage of positive endorsement for the following School Staff Survey factor Trust in students and parents from 40% (2022) to 60%.

Target 2.3	By 2027 increase the percentage of positive endorsement for the following Parent Opinion Survey factors: • Stimulating learning environment from 77% (2022) to 85%. • Effective teaching from 76% (2022) to 85%.
Key Improvement Strategy 2.a The strategic direction and deployment of resources to create and reflect shared goals and values; high expectations; and a positive, safe and orderly learning environment	Build a culture that embraces high expectations for learning and wellbeing through a partnership between students, staff and parents.
Key Improvement Strategy 2.a Activation of student voice and agency, including in leadership and learning, to strengthen students' participation and engagement in school	
Key Improvement Strategy 2.b The strategic direction and deployment of resources to create and reflect shared goals and values; high expectations; and a positive, safe and orderly learning environment	Build and embed agreed practices to activate student agency in learning
Key Improvement Strategy 2.b Activation of student voice and agency, including in leadership and learning, to	

strengthen students' participation and engagement in school	
---	--