



Bona Vista Primary School

Curriculum Framework Policy

Rational:

Curriculum covers all the arrangements the school makes for students' development and learning. It includes the course content, student activities, teaching approaches, the way in which teachers and classes are organised and decisions on the need for and the use of facilities and resources.

Our school encourages its students to strive for excellence in all of their endeavours. To achieve this, the school provides sequential teaching and learning programs that deliver a comprehensive, broadly based and inclusive curriculum.

Each term the school will map out its curriculum plan as a weekly timetable which is displayed in classrooms and staffroom. **(see Appendix A).**

Guidelines

- Our school will recognise and respond to diverse student needs when developing its curriculum programs and curriculum plan **(see Appendix A)**.
- Our school will comply with all DET guidelines about the length of student instruction time required in Victorian schools.
- There will be a broad offering of programs to meet the demands of students. Victorian Curriculum F-6 will be implemented from Foundation Year – 6 and beyond according to student needs at our school.
- School Strategic Plan and Annual Implementation goals will be prioritised in teaching and learning programs.
- The Department of Education and Early Childhood Development places a high priority on the teaching of Physical and Sport Education and Languages Other Than English (LOTE). Our school also places a high priority on the teaching of these learning areas.
- School curriculum programs are designed to enhance effective learning and Teaching and learning programs will be resourced through Program Budgets.

Implementation

- Our school will provide a variety of programs that will address the specific needs of students in relation to gender, special learning needs, disabilities and impairments, giftedness and students from language backgrounds other than English.
- Explicit learning intentions and success criteria will be developed and implemented at a classroom level for Literacy and numeracy programs.
- Our school will identify and cater for the different needs of particular cohorts of students when developing its curriculum plan, including operating flexible groupings students and explicit teaching according to need of students.
- Our school when developing its Curriculum Plan will provide at least 25 hours student instruction per week.
- Staff will work together to determine the curriculum program for the following term/ year, based on student needs and the requirements in covering all aspects of the curriculum.



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- The Victorian Curriculum F-6 will be used as a framework for curriculum development and delivery at years F to 6 in accordance with DET policy and guidelines.
- Every year our school will do an audit of the year F to 6 curriculum using an audit tool. This tool will enable professional learning teams to audit the curriculum of a particular program to see which domains, dimensions and standards of the Victorian Curriculum F-6 are currently being addressed. This audit will inform future curriculum planning.
- To facilitate this implementation, work programs, assessment criteria and assessment record keeping will be kept to reflect the Victorian Curriculum being implemented.
- The DET requirements related to the teaching of Physical Education, Sports Education and LOTE will continue to be implemented.
- The use Digital technologies will be integrated across the curriculum to support the improvement of teaching and learning outcomes.
- Staff will be required to review curriculum annually and have input into a comprehensive annual program budget for submission to School Council.

Student Wellbeing and Learning

- Bona Vista Primary School will embed student wellbeing in all learning experiences by aligning student welfare and curriculum policies and creating an educational environment and curriculum that is inclusive and meaningful to all students:
- providing an integrated and comprehensive curriculum approach that incorporates the personal and social issues of students into their daily learning experiences
- providing a flexible, relevant, inclusive and appropriate curriculum
- accommodating student developmental needs within the Victorian Curriculum (A-D and F-6)

Students with Disabilities

- DET and Bona Vista Primary School are committed to delivering an inclusive education that ensures all students, including students with disabilities, have access to a quality education that meets their diverse needs.
- Bona Vista Primary School will liaise with DET to provide suitable programs and resources to support the delivery of high quality schooling for students with disabilities.
- For students with a disability Bona Vista will;
 - Create and monitor Individual Learning Plans
 - Hold Student Support Group Meetings at least once a term.
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Koorie Education

Bona Vista Primary School is committed to providing culturally appropriate and inclusive programs to Koorie students though:

- supporting the development of high expectations and individualised learning for Koorie students
- creating an environment that respects, recognises and celebrates cultural identity through practice and curriculum



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Children in out of home care

For every student in Out-of-Home Care, Bona Vista Primary School will provide:

- appoint a Learning Mentor
- assign a Student Support Group
- develop an Individual Learning Plan
- nominate a Designated Teacher

Appendices which are connected with this policy are:

- Appendix A: Curriculum Plan – including time allocations

Evaluation

This policy will be reviewed annually or more often if necessary due to changes in regulations or circumstances.

Resources and Guidelines

- <http://curriculumplanning.vcaa.vic.edu.au/home>
- <https://www.vcaa.vic.edu.au/Documents/viccurric/RevisedF-10CurriculumPlanningReportingGuidelines.pdf>
- <https://www.education.vic.gov.au/school/principals/spag/curriculum/Pages/curriculum.aspx>



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Appendix A - Curriculum Plan – including time allocations

Years F - 6

The curriculum is based on the Victorian Curriculum F-6 standards. The timetable is structured on a weekly basis. Majority of periods are 60 minutes. The breakdown of the weekly cycle is as follows

Year F-2 (2019)		Year 3-6 (2019)	
Domain	Minutes per week	Domain	Minutes per week
English	660	English	660
Mathematics	300	Mathematics	300
Science	60	Science	60
Integrated/ Inquiry including Humanities and Capabilities	180	Integrated/ Inquiry including Humanities and Capabilities	180
LOTE – Japanese Semester 2	60	LOTE – Japanese Semester 2	60
PE/ Health	120	PE/ Health	120
Art	60	Art	60
Music Semester 1	60	Music Semester 1	60
Digital Technologies	60	Digital Technologies	60
TOTAL	1500 per week	TOTAL	1500 per week

*Sporting days are held throughout the year, ie; School Cross country, Athletics, Hoop Time which add to sporting hours, * Whole school swimming program in Term 4 increases PE hours considerably. This does impact on other areas of the curriculum, with a priority given to covering English and Mathematics on a daily basis.

* BVPS runs a weekly Active After School Community Program each term for 7 weeks. This covers an active sport and is funded by Government Grant. Sports in 2014 included: Soccer, AFL, Basketball & Athletics. Majority of students attend. This is run by a qualified coaching instructor and a supervising staff member.

*Includes the Victorian Curriculum F-6 capabilities (Personal and Social, Ethical, Intercultural and Critical and Creative thinking).